

Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

WEEK 2

Grade 2 Civics and Government Constitution Reading

Standards:

SS.2.C.1.1 Explain why people form governments.

SS.2.C.1.2 Explain the consequences of an absence of rules and laws.

SS.2.C.2.2 Define and apply the characteristics of responsible citizenship.

SS.2.C.3.1 Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.

SS.2.C.3.2 Recognize symbols, individuals, events, and documents that represent the United States.

Florida Statutes (1003.42):

(b) The history, meaning, significance, and effect of the provisions of the Constitution of the United States and amendments...

(d) Flag education, including proper flag display and flag salute.

(s)... The character development curriculum shall stress the qualities of patriotism;

responsibility; citizenship; kindness; respect for authority, life, liberty, and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation...

NAME _____

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To Whom it May Concern,

My name is King Scivic, I am the King of On Selur and I am in quite a pickle! My kingdom is having a lot of problems and I need your help. My citizens cannot get along and I am constantly having to issue out decrees to keep things civil in the kingdom.

I have sent your teacher a list of some problems that my citizens are facing. Please help me! I do not know what to do. I hope that you will write back to me and tell me what I need to do to bring order to my kingdom.

Sincerely,

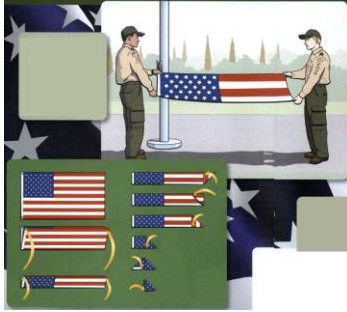
King Scivic of On Selur

KINGDOM OF ON SELUR

PROBLEM	SOLUTION
Everyone drives how they want. They drive really fast! What should I do?	
In the schools, all the students talk at the same time. The teacher cannot hear all the students at the same time. What should I do?	
Store owners cannot make any money. People come into the store and then they take anything they want. What should I do?	
At the movies, the people cannot hear the movie because cell phones are ringing and people are talking all the time. What should I do?	
When people go to restaurants they get sick because the people who are making the food have dirty hands. What should I do?	
When my citizens want to cross the street, they cannot because the cars keep moving. What should I do?	

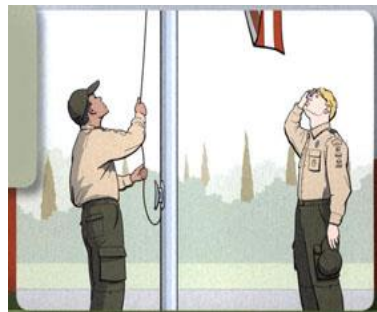
Respecting the American Flag

Folding



Hold the flag at waist level between yourself and a second person. Always keeping the blue field on the outside, fold the flag in half lengthwise, then fold it in half again lengthwise. Hold the flag by the blue field while the second person makes triangular folds until only the blue field is visible.

Hoisting



One person holds a folded flag without allowing it to touch the ground. A second person attaches the flag to the flag line, then quickly raises the flag. Once the flag is high enough to fly freely without touching the ground, the first person should step back and salute.

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Flying



The flag can be flown any day of the year, from sunrise to sunset. It must be properly lit in order to be flown at night. When displayed with state flags or flags of other organizations, the national flag should be flown to its own right and above the others. When displayed at equal heights, the national flag should be either out in front or farthest to its right.

Lowering



With one person saluting, a second person slowly lowers the flag. When the flag is low enough for the first person to reach, he should gather it in his arms while the second person removes it from the line.

Flag Retirement



Do a good turn and volunteer to help replace old flags in your community with new ones, and conduct a flag retirement ceremony for those that have been taken down. A national flag that is worn beyond repair may be burned completely to ashes.

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Reading Comprehension Questions

1. What are three big ideas that you learned about respecting the American flag?

2. What are two flag rules?

3. Why is respecting the American flag an example of good citizenship?

The United States Constitution

by Susan LaBella



The United States Constitution is the highest law in the nation. It is the set of rules that Americans live by.

In 1787, a group of Americans did not like how their new country's government worked. They sat down to write new rules for the government. Among those men were Ben Franklin and George Washington.

The men met at Independence Hall in Philadelphia, Pennsylvania, during a hot summer. Sometimes they had disagreements. They had to work hard to solve those disagreements. When they finished, they had written the country's Constitution. Next, the Constitution had to be approved by the states. After a few years, the states voted in favor of the Constitution. It was now the law of the land.

According to the Constitution, an election for president must be held every _____

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The United States Constitution

four years. The Constitution also says that the United States must have a Congress and a Supreme Court. Congress makes laws. The Supreme Court decides if laws are correctly written and followed.

The Constitution promises important rights to the American people. These include the right to believe what you wish and the right to say what you believe. These promises are listed in the part of the Constitution known as the Bill of Rights.

Name: _____ Date: _____

1. What is the United States Constitution?

- A. the set of rules that Americans live by
- B. a list of problems with the American government
- C. a list of promises about Americans' rights

2. Part of the text describes the sequence of events that ended with the Constitution becoming the law of the land. After men met at Independence Hall and wrote the Constitution, what happened next?

- A. The Constitution became the law of the land.
- B. The states voted to approve the Constitution.
- C. The men solved their disagreements.

3. Read these sentences from the text.

"The men met at Independence Hall in Philadelphia, Pennsylvania, during a hot summer. Sometimes they had disagreements. They had to work hard to solve those disagreements. When they finished, they had written the country's Constitution. Next, the Constitution had to be approved by the states. After a few years, the states voted in favor of the Constitution. It was now the law of the land."

What can you conclude based on this evidence?

- A. It took a lot of effort to create the new rules for the government and to put them in place.
- B. It was not very difficult for people to agree on the new rules for the government.
- C. The states liked the old government more than the new one described by the Constitution.

4. The states had to vote for the Constitution to become the law of the land. The Constitution says that people must vote for a president every four years.

What can you infer based on this evidence?

- A. The government that existed before the Constitution was based on voting.
- B. Most Americans at the time did not think voting was very useful.
- C. Americans at the time felt that voting was an important part of a good government.

5. What is the main idea of this article?

- A. The U.S. Constitution is the law of the land, and it lays out rules for the government and rights for the American people.
- B. The U.S. Constitution says that the country must have a Congress, a Supreme Court, and a president.
- C. The U.S. Constitution was written by a group of men that included Ben Franklin and George Washington.

6. Read these sentences from the text.

"The Constitution promises important rights to the American people. These include the right to believe what you wish and the right to say what you believe. These promises are listed in the part of the Constitution known as the Bill of Rights."

What does the word "rights" mean in this paragraph?

- A. things that people should always be able to do
- B. things that people should never be allowed to do
- C. gifts for people who follow the rules

7. Choose the answer that best completes this sentence.

The Constitution is the highest law in the nation, _____ Americans and the U.S. government have to live and work by its rules.

- A. so
- B. because
- C. but

8. What is the Bill of Rights?

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The United States Constitution - Comprehension Questions

9. Why did a group of Americans decide to write new rules for the government to follow?

10. Why might the people who wrote the Constitution have included a Bill of Rights for the American people? Use evidence from the text to support your answer.
